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## THE COVER

*Grand Falls of Shoal Creek near Joplin is typical of one of the many alluring spots that may be found only a short drive from wherever you are when you are in Missouri.—Photo by: Massie, Missouri Resources Division.*

*Send all Contributions to the Editor*

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Published monthly Sept. thru May at Columbia, Mo., by Missouri State Teachers Association. Entered as Second Class matter, Oct. 29, 1915, Postoffice at Columbia, Mo., under Act of March 3, 1879. Acceptance for mailing at special rate provided for in section 1103, Act of Oct. 3, 1917; authorized May 17, 1921. Annual membership dues \$4.00. Subscription to non-members, \$2.00 a year.



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### IMPORTANT EVENTS

#### MAY

- 4 Missouri Association for Childhood Education, Annual Spring Conference, Central Missouri State College, Warrensburg, Mo., May 4-5, 1957.
- 27 School Accounting Workshop, Central Missouri State College, Warrensburg, May 27, 1957.

#### JUNE

- 4 CMSC School Custodians Training Course, Warrensburg, June 4-7, 1957.
- 10 Health Education Workshop, Central Missouri State College, Warrensburg, June 10-12, 1957.
- 11 Textbook Exhibit, State College, Warrensburg, June 11-12, 1957.
- 17 Missouri Association of School Administrators Summer Workshop, Columbia, June 17-18, 1957.
- 24 Special Education Workshop, State College, Warrensburg, June 24-28, 1957.
- 24 Elementary Principals Workshop, State College, Warrensburg, June 24-28, 1957.
- 24 American Home Economics Association, Annual Convention, St. Louis, June 24-28, 1957.
- 30 National Education Association Centennial Convention, Philadelphia, June 30-July 6, 1957.

#### JULY

- 8 Annual Reading Conference, State Teachers College, Kirksville, July 8-13, 1957.
- 11 Second Annual Reading Conference, University of Missouri, Columbia, July 11-12, 1957.

#### AUGUST

- 5 MSTA-NEA Conference for Community Teachers Association Leaders, Bunker Hill Ranch Resort, August 5-9, 1957.

#### SEPTEMBER

- 20 Missouri ASCD Workshop, University of Missouri, Columbia, September 20-21, 1957.

#### OCTOBER

- 10 Northwest District Teachers Association Meeting, Maryville, Oct. 10-11, 1957.
- 10 Northeast District Teachers Association Meeting, Kirksville, Oct. 10-11, 1957.
- 10 Central District Teachers Association Meeting, Warrensburg, Oct. 10-11, 1957.
- 16 Southwest District Teachers Association Meeting, Springfield, Oct. 16-18, 1957.
- 17 South-Central District Teachers Association Meeting, Rolla, Oct. 17-18, 1957.
- 18 Southeast District Teachers Association Meeting, Cape Girardeau, Oct. 18, 1957.

#### NOVEMBER

- 6 Missouri State Teachers Association Annual Convention, St. Louis, Nov. 6-8, 1957.

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#### Other Educational Conferences scheduled during the Summer Session

##### SCHOOL ADMINISTRATORS

WORKSHOP—June 17-18

##### SCHOOL PUBLICATIONS—June 17-22

##### SPECIAL EDUCATION—June 25-26

##### KINDERGARTEN—June 27

##### SCHOOL SECRETARY'S—July 1-2

##### SCHOOL LUNCH PROGRAM

##### SHORT COURSE—July 1-2

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## Plan to Attend A School Health Workshop

An Inter-Agency Planning Meeting on School Health Workshops was recently held in Jefferson City. Representatives were present from the State Department of Education, Missouri State Teachers Association, State PTA, Tuberculosis Association, Heart Association, Division of Health, Missouri Medical Association, and the state colleges.

It was decided to suggest to the local planning committees the theme "A Healthful School Environment." Health appraisal of the school child will also be considered at all of the workshops. Mental Health will be the theme at Southwest State College.

The tentative dates of the workshops are:

Warrensburg ..... June 10-11-12

Kirksville ..... June 12-13-14

Maryville ..... June 17-18-19

Springfield ..... June 20-21

Cape Girardeau ..... June 25-26

Anyone wishing to make suggestions to the local planning committees may contact: Dr. Wm. F. Knox or Dr. LeRoy Harper, Warrensburg, Missouri; Dr. Norman White or Dr. Delbert Maddox, Kirksville, Missouri; L. H. Strunk, Cape Girardeau, Missouri; Everett Brown, Maryville, Missouri; Dr. Wm. E. Taylor, Springfield, Missouri.

Local committees would appreciate suggestions of names for discussion leaders, recorders, etc.

Last year a few County Tuberculosis Societies paid the expenses of a local teacher to attend one of these workshops. We understand that this year it will be suggested to more County Societies to do so. Interested teachers might wish to investigate this possibility. However, expenses are minimal as lodging and meals are available in most of the School's Dormitories.

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# The Status of the American Teacher

**NEA Survey Shows Average Teacher Is Married, Votes Conscientiously, Is Well Qualified for Job, and, If a Man, Supplements His Income**

THE National Education Association has made public results of the first comprehensive survey ever conducted on the professional, economic, and social life of the American teacher. Complete tabulations show, among other things, that teachers are heavy voters, that most women as well as men teachers are married, that most are well qualified professionally, and that 72 per cent of all male teachers supplement their earnings.

The survey, a 64-page centennial-year project of the NEA Research Division, is titled *The Status of the American Public-School Teacher*.

From questionnaires distributed nationally in March 1956 come data which, according to William G. Carr, executive secretary of the NEA, "makes it possible to replace a number of myths and stereotypes with the facts on today's teachers. It is also possible for the first time to draw a realistic composite picture of the nation's 1,100,000 classroom teachers."

"In addition to providing a few surprises," added Dr. Carr, "the survey confirms in detail certain impressions as to handicaps under which the profession now works. However, it also gives a heartening picture of how far the profession has come in the hundred years since the NEA was organized."

These sketches of the average male and female teacher in the public schools today emerge from information revealed in the survey.

## The Man Teacher

The typical man teacher is 35.4 years old, married, and has either one or two children. Most of the men teachers are married—82.7 per cent. The average number of

children of married men teachers is 1.8.

He holds a bachelor's degree. A master's or higher degree is held by 42.0 per cent of the male teachers.

His total teaching experience is 8.0 years; this includes 4.8 years in the school system in which he is now employed.

His annual salary from teaching is \$4374. For the rural man teacher the average is \$3671; and for the urban, \$4784. His salary from teaching represents 86.0 per cent of his total income. He is responsible for the full support of one or more dependents; 45.8 per cent reported two or more persons fully dependent upon them.

He teaches in high school or junior high and has 129.1 pupils in his classes. However, 31.2 per cent of the men teach in elementary schools, with median classes of 31.8 pupils. In urban schools, where 63.1 per cent of the male teachers are employed, classes are larger. The typical man teacher devotes 11.3 hours a week to school duties in addition to the regular school day.

An active member in a church, he also belongs to at least one other community organization. He voted in his school community in the most recent election. A total of 84.8 per cent of the men teachers voted.

If he could go back to his college days and start over again, it's a toss-up as to whether he would again become a teacher. Of all the men teachers, 53.9 per cent say that they would teach again. However, 16.6 per cent are not sure what their choice would be, and 29.5 per cent think they would do something else.

## The Woman Teacher

The typical woman teacher is 45.5 years of age, married, and has one child. In addition to the 54.0 per cent of women teachers who are married, 11.9 per cent are widowed. Only 34.1 per cent are unmarried. The average number of children of married women teachers is 1.4.

She holds a bachelor's degree. A master's or higher degree is held by 18.1 per cent.

Her total teaching experience is 15.4 years. This includes 7.6 years in the system where she is now employed.

Her annual salary from teaching is \$3932. For the rural woman teacher the average is \$3165; and for the urban, \$4473. Her salary from teaching represents 95.3 per cent of her total income. She provides at least partial support to one or more dependents; 13.0 per cent reported one or more persons fully dependent upon them.

She teaches in an elementary grade; 30.8 pupils are enrolled in her class. However, 26.7 per cent of the women teach in secondary grades, with a median of 129.5 pupils in their classes. In urban schools, where 58.7 per cent of the women teach, classes are larger.

She is an active member in a church and at least two other community organizations. She voted in her school community in the most recent election. A total of 86.4 per cent of the women teachers voted.

If she could go back to her college days and start over, she would again become a teacher. Of all the women teachers, 80.7 per cent reported that they would again choose to teach.

# Bunker Hill's New Dining Hall Completed

THE Bunker Hill Ranch Resort opened its tenth season of operation under association management on April 26.

Ten years ago the Educational and Recreational Committee set up a long range development program for the Resort. This plan has been achieved and was surpassed in 1953 with the completion of Behrens Hall in honor of Mr. E. T. Behrens, the donor. Growth and development of the Resort has been phenomenal, surpassing the Committee's greatest expectations.

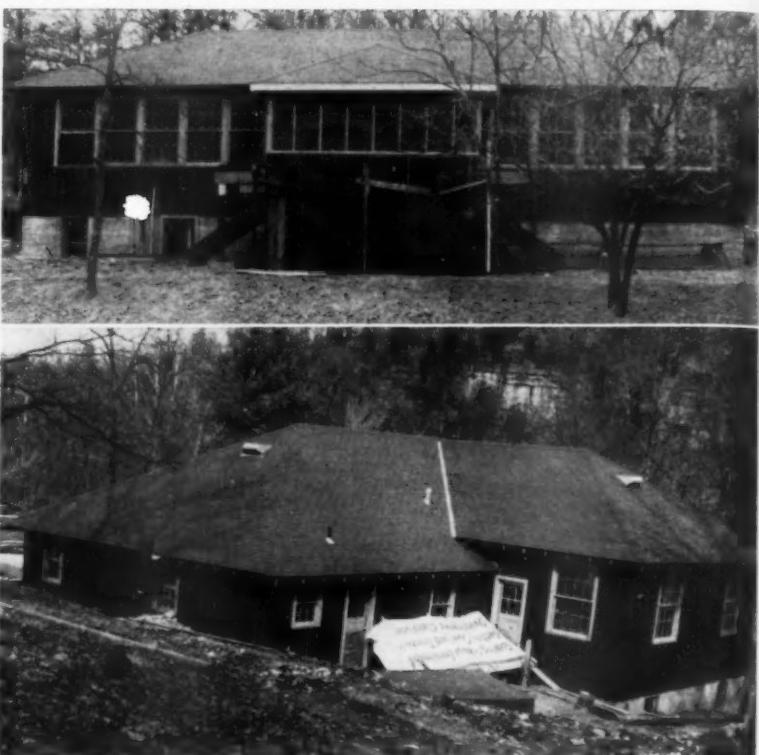
Other major improvements since then are the new \$15,000 Dining Hall, conversion of the old dining hall into a Lodge by the Kansas City teachers, a farm-to-market road, blacktopping the hill and road within the camp area, and stools and lavatories in all buildings on the hill.

Adequate funds were on hand at the beginning of the Dining Hall Project to pay for the equipment and labor to construct the building. However, lumber bills are still outstanding. If it is the plan of your faculty or Community Teachers Association to make a contribution to this project, it would never be more timely. Kindly mail your contribution to the Missouri State Teachers Association.

With all of these improvements, it is hoped that the teachers of Missouri will use the Resort in even greater numbers this season.

Reservations will be taken in the order received. Send your request to Mr. Joe Evans, Manager, Bunker Hill Ranch Resort, Mountain View, Missouri and look forward to a pleasant vacation or week-end this summer.

Contributions received since the January, 1957 issue of *School and*



ABOVE: The new Bunker Hill Resort dining hall is a reality. Good food will be enjoyed here on vacation this season. Facing the river, the "T" shaped building will accommodate 150 people in the 26' x 62' dining space. BELOW: This rear view of the dining hall shows the large kitchen "T" 24' x 36' nestled in the hillside.

Community are gratefully acknowledged as follows:

The woodworking class of the School for the Deaf at Fulton has made and given 50 sawbuck type luggage racks. American Seating Company has furnished 40 all metal folding chairs for use in the new dining hall. An anonymous contributor has given a refrigerator, dishwasher, hot water heater, steam table and dish table for use in the new dining hall. Cash contributions are as follows:

Rock Creek Employees Ass'n., \$10.00; State Dept. of Ed. CTA, \$39.60; Smithville CTA, \$5.00; West Plains CTA, \$66.00; Unionville CTA, \$10.00; Roosevelt CTA, \$10.00; Hazelwood CTA, \$26.00; Southwest Mo. Dist. Teachers Ass'n., \$100.00; Audrain Co. CTA, \$10.00;

Grandview CTA, \$20.00; Mountain Grove CTA, \$30.23; Belton CTA, \$20.00; Ironton CTA, \$13.50; Nevada R-5 CTA, \$20.00; Council of Adm. Women in Ed., \$25.00; Kansas City Dist. Tea. Ass'n., \$500.00; Andrew Co. CTA, \$25.00; St. Charles CTA, \$50.00; St. Louis Elem. School Educators Ass'n., \$50.00; Pupil Personnel Ass'n. MSTA, \$5.00; Webster Co. CTA, \$30.50;

(Continued next Page)

**Send your contribution for the improvement of Bunker Hill Ranch Resort to:**

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### School Administrators To Meet June 17-18

Members of the Missouri Association of School Administrators have selected "Expanding Horizons for Education" for the general theme of a workshop to be held at the Student Union Building, University of Missouri, Columbia, June 17 and 18.

The Monday morning general session will begin at 9:45 a.m. with Dr. Clifton Bell, president of the Association, presiding.

Greetings will be given by Dean L. G. Townsend, College of Education, University of Missouri.

Speakers on the first session will include Commissioner Hubert Wheeler, State Department of Education, Jefferson City; Mr. Ward Barnes, superintendent of schools, Normandy, and chairman of the Legislative Committee of the Missouri State Teachers Association, discussing school legislation; and President Elmer Ellis, University of Missouri, Columbia, speaking on the topic "Higher Education and Its Relation to the Secondary School."

Dr. Howard Terry, superintendent of the Bonne Terre schools, will close the morning session with an explanation of the workshop sessions.

#### Monday Afternoon

The workshop sessions will be divided into four groups holding meetings from 1:45 to 5 p.m. The topics to be discussed are as follows: Needed School Law Revision, Financial Accounting, The School Audit, Planning and Construction of the Modern School Plant, Improving Professional

## Missouri to Nominate Miss Schowengerdt For NEA Executive Committee

Missouri is sponsoring Margaret C. Schowengerdt, classroom teacher at Webster Groves High School, for membership on the executive committee of the National Education Association at its July meeting in Philadelphia.

The last time Missouri had a representative on the executive committee was in 1942. The late Thomas J. Walker completed his term in this post at the Denver convention.

There will be two members to

Qualifications, Social Problems Facing the Schools, Federal Aid for Education, and The Superintendent's Place in Improving Instruction.

Topics will be repeated so as to give an opportunity for workshop attenders to participate in several discussions.

Gamma Chapter of Phi Delta Kappa and the Missouri Association of School Administrators will hold a joint dinner meeting at the Student Union Building, Monday evening, starting at 6:30 p.m. A prominent speaker is being secured for the occasion.

#### Tuesday Morning

On Tuesday morning, June 18, the four discussion groups will again begin deliberations at 9 a.m.

A luncheon meeting is scheduled for Tuesday noon with Vice-President of the Association, Sam Rissler, superintendent of the Trenton public schools, presiding.

Dr. M. Earl Collins, president, Missouri Valley College, Marshall will be the principal speaker.

A brief business session will be held before the meeting adjourns.

Members of the program committee who worked with President Clifton R. Bell and Secretary Earl Gray in developing the conference were Dr. Howard Terry, superintendent of schools, Bonne Terre; Laurence Phelps, superintendent of schools, Macon; and Don Wyss, superintendent of schools, Jamestown.



Margaret Schowengerdt, English teacher, Webster Groves High School, will be Missouri's candidate for NEA Executive Committee at the Philadelphia Convention this summer.

elect to the Association's governing board. Missourians will put forth every effort to acquaint the voters at the Philadelphia convention with the educational background and leadership ability possessed by Miss Schowengerdt.

Miss Schowengerdt pioneered in Missouri for leadership training for local organizations. As president of the Missouri State Teachers Association in 1950-51 she helped initiate the MSTA-NEA Leadership Conference for officers of Community Teachers Associations. Now an annual event, this program has increasingly vitalized the professional organizations and stimulated local growth.

She has served as speaker or consultant at state, regional and national conferences and workshops. Also, she directed a summer workshop in 1954 for Central Washington College of Education. Besides representing Missouri groups and the NEA Department of Classroom Teachers, she has represented the Educational Policies Commission at conferences and before clinics and divisions of national meetings, including those of NEA, the AASA, and the ASCD.



Center High School selects a teacher. Left to right: Tom Foraker, principal; Frances Knight, Buford Ellis, Lorene Roller, William Scott (the candidate), Donna Carter, Lela Garrison, Mackey Wilcoxon.

By Lorene M. Roller

Center High School, Kansas City

THE administrative staff composed of Milton Garrison, superintendent; Earl Neale, assistant superintendent; and Tom Foraker, principal at the Center High School, 84th and Euclid, Kansas City, have a teacher selection plan that is worthy of attention.

It is worthy because the plan utilizes the talents of all staff members. Members of the staff are appointed by the principal to interview candidates for positions. This committee varies according to the member to be selected. For example if an English teacher is to be added, the members of the teaching staff in that department sit at the interview. Each member of the panel studies carefully the credentials of the candidates before the actual interview. The interviews are not longer than forty-five minutes, with an informal atmosphere prevalent. The principal presides and directs the questioning. Typical questions from the

principal are:

"1. Why do you particularly want to teach in the Center Schools?

2. What are your hobbies?

3. Why did you decide to be a teacher in the first place?" Following such questioning from the principal, each member of the panel directs questions toward the applicant. Such questions may be typical:

"1. Is discipline a problem?

2. How do you handle discipline problems?

3. Are you a textbook teacher?

4. What magazines do you read?"

#### Turn-About Interview

Subsequently, the principal leaves the group and explains to the applicant that he considers the business of the teacher in the Center Schools a two-way street where prospective teachers should have the right to investigate as well as to be investigated. Without ex-

ception this phase of the selection plan is adjudged most unusual by all candidates. The applicant may ask such questions as these about the policies of the administrators:

"1. What are the "pet peeves" of your principal?

2. Does someone visit and supervise your classes?

3. Is he ever critical before students?

4. If he has criticisms, does he tell you or others?"

Upon the return of the principal the applicant is asked if she feels that she will be happy working in an atmosphere such as Center High School's. If the answer is affirmative, the applicant is dismissed and the panel ballots after a brief but forthright discussion about the interviewee. Incidentally, the administrative staff always upholds the opinion of the panel even if such opinion should mean a continuation of the search

## Democratizing Teacher Selection

# A Welcome Stranger

by Estella Bailey, Principal of Crystal City Elementary School

ONE of the richest experiences that can come to a school is the visit of a teacher from a foreign land. Miss Nelly Estrada, a teacher from Guatemala City, Guatemala, was recently such a visitor in the elementary school at Crystal City.

In the United States under the International Cooperation Administration supported by the United States Government, Miss Estrada's training was planned by the Office of Education in Washington, D. C. It included first, a semester's study at National College of Education in Evanston, Ill., and, later, a period of observation in various schools.

Since Miss Estrada is a primary teacher, the greatest part of her time in the Crystal City School System was spent observing work and activities in the kindergarten, first, second, and third grades. However, she was introduced to all the children and spent a short time in each room conversing with the children and answering their questions about her native country. She also visited briefly in the high school, where she carried on conversations in Spanish with the students in the Spanish classes. A high school pep squad meeting proved quite a novelty to her,



Miss Nelly Estrada, a teacher from Guatemala City, Guatemala, helps school children at Crystal City, where she recently visited observing work in the primary grades, build a snowman.

since neither pep squads nor cheerleaders are used in connection with ball games in Guatemala.

At the January Dad's Night Program of the Crystal City Parent-Teacher Association Miss Estrada was introduced to the audience and spoke briefly of her training program in the United States. Another school activity observed during her stay was an elementary school assembly program presented by the fifth grade.

for the suitable teacher.

## Results

Needless to say, the esprit de corps among personnel chosen in this manner is high. Teachers desire to live up to the highest expectations of an administrative body who places so much confidence and faith in them. Additionally, there exists a hand-in-hand relationship among faculty members. What teacher who assists in choosing a fellow teacher would fail to assist him in any manner possible to succeed. Such a correlative plan works; it works for the

administrator; it works for the teacher. There is but one goal in such a cooperative plan, and that is conducting a school system that is the paragon of professionalism. Everyone stands shoulder to shoulder in the solid effort to keep goals high and working conditions desirable.

It does follow, then, that in a school staffed in such a manner there is fellowship, understanding, and a cooperative spirit which stems largely from an altruistic viewpoint in a democratic atmosphere.

Bringing with her an interesting collection of native Indian dolls, pottery, toys, pictures, music and dance records, Miss Estrada delighted the children by her exhibition of them.

Miss Estrada has been assigned to visit several elementary schools in Pittsburgh, Pa., and Richmond, Va., before returning to the Office of Education in Washington, D. C., to give an evaluation of her training period in the United States. She will then return to her native Guatemala where she will teach first grade in the American School in Guatemala City.

We hope that Miss Estrada received as much help and inspiration from her week's stay in our school as we received from her. The activities of the children in preparation for her coming, during her stay, and after her departure, made her visit one of the most worthwhile experiences we have had in our school. She was, indeed, a cultured, gracious young woman, and we count it a rare privilege to have been honored by her visit. May more schools in Missouri have this fine opportunity!

## HARRIS OFFERS FAMILY LIVING COURSE

The St. Louis Board of Education has authorized a special course to be given at Harris Teachers College in St. Louis beginning June 17. The course is designed to teach teachers, physicians, nurses and other persons associated with the school system how to teach personal and family living.

The course will include aspects of emotional development, personality integration, the evidences of maturity, sex as a facet of total personality, personal and inter-personal relationships and preparation for marriage.

Classes will meet from 8 a.m. to 9:30 a.m. for a period of six weeks. Any student who might choose to enroll in such a class might also register for courses to be given in the summer school offered by Washington or St. Louis Universities.

The instructor will be Dr. B. Y. Glassberg, M.D., director of the National Council on Family Relations, a member of the American Association of Marriage Counselors and an instructor in medicine at Washington University.

Inquiries should be directed to the Registrar of Harris Teachers College, 5351 Enright, St. Louis 12, Mo.



# Television

## Drama for High School Thespians

By Charles L. Jones  
Instructor in Dramatics  
Central High School, Springfield, Mo.

AFTER a busy fall of preparing and presenting more than a dozen live radio dramatizations on two Springfield radio stations, the members of the Springfield, Mo., Central High School National Thespian Society Troupe No. 102 recently became one of the first high school drama groups to present a half-hour live one-act play on a commercial television channel.

The presentation also was the first telecasting of a live drama by any commercial station in the state of Missouri.

Although Central High dra-

matic students had appeared earlier on the school system's regular "Television Classroom" series in brief skits and in classroom demonstrations, the presentation of the drama was the first report to the community—and to the 22 Missouri counties viewing KTTS-TV on channel 10—of a finished dramatics department product via television.

The play chosen was Donald Payton's "The Storm," and fortunately playwright Payton resides in Springfield. Taking time away from his multitudinous duties as director of public relations for Springfield's Southwest Missouri State College, Payton helped to secure television rights on the play from his publishers—the Artcraft Play Company of Cedar Rapids, Iowa. Rights for televising of published dramas are very difficult to arrange. Payton also assisted as technical director and appeared on camera in a brief evaluation of the play at the conclusion of the telecast.

Hundreds of students from Central High's student body of 2,100 turned out for try-outs for the five parts in the television production. We then set up a month of arduous rehearsals to prepare a polished presentation for television. Two special live camera rehearsals were arranged through cooperation of Dr. Kevin McAndrews, KTTS-TV program director. Several additional rehearsals were held in the limited space of the television studio so that blocking could be accurately coordinated with a detailed shooting script.

In cooperation with the Central High School orchestra, proper mood music was selected and pre-recorded in a series of separate cuts of appropriate length. These then were cued into the master shooting script. We elected to play back the mood music during the last four or five rehearsals to aid the CHS thespians in the cast.

Backdrops providing realistic interiors for a lonely mountain log

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cabin were constructed by CHS stagecraft classes and these were painted by art classes at the high school. The flats were shorter 8-foot height for the more restricted confines of the television studio.

Other properties included such articles as a double-barreled shotgun, two and a half bushels of stage snow, a snow cradle mounted over the set's only door and window, a rusty old king heater with pipe, an ancient kitchen cabinet, a doll and cradle, a king-sized wind machine, and a miniature scale model log cabin.

The actual production staff consisted of more students off camera than on camera . . . including four students to keep up a steady downpour of snow during the 26-minute performance on the set, two students with strong arm muscles to provide continuous operation of the large wind machine, two students to pour generous helpings of snow onto the heads and shoulders of all characters entering the set or re-entering from outdoors, one teleprompter operator (who was ignored throughout the program—fortunately, because she wasn't needed by the well-rehearsed thespians on set), one placard operator to move flip card credits at beginning and end of the show in a superimposition over an exterior shot of the log cabin on the lonely mountain-side in the swirling snow, one student to cue up musical effects, and two people to manage properties. In addition to these 11 off-stage staffers, an equal number of stagehands had to work with considerable precision before and after the performance in erecting and dismantling the settings during 30-minute intermissions between other live programs—a children's program preceding the play and the news and weather reports following it by half hour periods.

The play was well-publicized by hourly television spot announcements donated by the station during the week-end preceding the telecast as well as by other means.

Announcements in the daily newspaper, a weekly newspaper, and on one cooperating radio station helped to herald the telecast—because it was "a first" in Ozarks television. The local TV Guide magazine ran a brief feature on the play, and a series of stories ran in the *High Times*, Springfield high school newspaper with a circulation of 4,000. Various pro-

grams such as the "College of Cooking" and similar daytime local video features on KTTS-TV featured interviews with members of the cast and the director in advance of the telecast.

An audience estimated at 75,000 persons viewed the television drama, setting a new record in Central High School dramatics department history.

## APPLICATION FOR HOTEL ACCOMMODATIONS

### MISSOURI STATE TEACHERS ASSOCIATION CONVENTION

St. Louis, November 6-8, 1957

#### SCHEDULE OF RATES

Hotel	For One Person	For Two Persons	
		Double Bed	Twin Beds
Baltimore	\$3.50-\$ 7.50	\$ 5.00-\$ 9.00	\$ 6.00-\$10.00
Claridge	4.50- 8.00	6.50- 10.00	7.50- 12.00
Coronado	7.50- 12.00	9.50- 16.00	9.50- 16.00
DeSoto	4.00- 6.50	6.00- 7.50	8.00- 10.00
Lennox	6.50- 11.00	7.50- 11.00	11.50- 13.00
Mark Twain	5.50- 8.50	7.50- 10.00	9.00- 11.00
Mayfair	6.50- 11.00	7.50- 13.00	11.00- 12.00
Melbourne	5.50- 9.50	7.00- 10.50	9.00- 12.00
Sheraton-Jefferson	7.35- 10.85	10.35- 13.85	12.35- 16.85
Statler	6.50- 12.00	10.00- 14.00	11.50- 15.00
Warwick	4.50- 6.00	5.50- 8.00	7.50- 10.00
York	4.50- 6.00	5.50- 7.50	6.00- 8.00

#### ALL RESERVATIONS MUST BE RECEIVED PRIOR TO OCTOBER 6, 1957

Hotels Convention Reservation Bureau, M.S.T.A.  
Room 406—911 Locust St.  
St. Louis 1, Mo.

Please reserve the following accommodations for the St. Louis Convention, Nov. 6-8, 1957.

Single Room  Double Bedded Room  Twin Bedded Room

Rate: From \$..... to \$..... First Choice Hotel .....

Second Choice Hotel .....

Third Choice Hotel .....

Fourth Choice Hotel .....

Number in Party .....

Arriving at Hotel Nov. .... hour..... A.M..... P.M. Leaving Nov. ....

Names and addresses of all persons for whom you are requesting reservations. The name of each hotel guest must be listed. (Please print)

Name..... Address.....

Name..... Address.....

Name..... Address.....

If the hotels of your choice are unable to accept your reservation the Housing Bureau will make as good a reservation as possible elsewhere.

Your name .....

Address .....

City and State .....

# Teachers to Take Missouriana Tour

By Joe Sullens,  
Information Director, Missouri  
State Chamber of Commerce

**O**N June 23, some 37 Missouri teachers will board a chartered bus at Warrensburg and the fifth annual Missouriana tour will be underway, with a newly-won Freedom Foundation award as incentive for making it even more successful than the previous four.

For the following two weeks—through July 5—those teachers will be participants in a rolling classroom, with the State of Missouri as the text. During the course of a 1,000-mile-plus itinerary they will see virtually every section of the state and view nearly every phase of its economy and life.

And, for their efforts, they will be eligible for college credits in economics, Missouri history and government, awarded by Central Missouri State College, Warrensburg, for successful completion of the tour and an examination.

A joint annual project of the Warrensburg college and the Missouri State Chamber of Commerce, the Missouriana tour has become increasingly popular with teachers over the state since its inception four years ago. A total of more than 100 have participated in previous tours. In addition, many have enrolled for two or more tours simply to become better acquainted with their state.

The job it is doing to "further

the American way of life" received national recognition last February when the Freedom Foundation of Valley Forge, Pa., named the Missouriana tour a recipient of one of the Foundation's annual Freedom awards. The award—consisting of a George Washington honor medal and a cash prize—was accepted by the Warrensburg college.

Enrollment in the "rolling classroom" is limited to 37 teachers each year. That quota was filled well in advance for the last tour—in 1956. Applications for enrollment in the 1957 tour began coming in shortly after the first of the year, and nearly a dozen have been received as of March 1.

The Missouriana tour provides an opportunity each year for participating teachers to view firsthand Missouri's industry, geography, history, scenery and, above all, the American free enterprise system as evidenced here.

As guests of various firms over the state, the Missouriana group is given full attention by top level executives. Tours of the plants generally highlight individual plant visits. Conferences are conducted by the executive hosts on the business function and problems in the American enterprise and economic system as related to their businesses.

Itinerary of the tour varies from year to year. In 1956 the Missouriana group traveled 1,100 miles and visited Warrensburg, Lexington, Kansas City, Joplin, Carthage,

Springfield, Poplar Bluff, Sikeston, Ste. Genevieve, St. Louis, Mexico and Jefferson City, as well as many other points.

The travelers saw the historic Anderson House at Lexington; were guests at Wentworth Military Academy, a private institution there. At Kansas City they saw the Folger Coffee Company plant. In Joplin, they visited the Davison Chemical Company, and at nearby Carthage, they toured the Carthage Marble Corporation.

A stop at Springfield gave the teachers an opportunity to visit the giant Lily-Tulip Cup Corporation plant there. And, they toured the famous Wilson's Creek Civil War battleground.

While in the Sikeston area, they learned about that area's leading position in the raising of cotton. And, they also visited the International Shoe Company's plant there. Continuing on to the St. Louis area, they were conducted through the huge Mercury Division Assembly plant of the Ford Motor Company at Robertson.

At Mexico, they visited the A. P. Green Company, world's largest manufacturer of fire brick and were guests of the top-level management. A final stop before the return to Warrensburg was in Jefferson City, where the accent was on governmental affairs. There the teachers visited the Supreme

(See Tour Page 17)



Teachers who participated in last year's Missouriana tour pose at Central Missouri State College, Warrensburg, just before they boarded the bus to move out on the first leg of their journey.

## **SECRETARY'S PAGE**

## **Legislation**

**T**HE Constitution requires that the General Assembly adjourn the last day of May.

Prospects for the full financing of the foundation program and the improvement of the Missouri Public School Retirement System are encouraging. You should follow closely these major objectives with your legislators until they have been enacted into law.

## **In Brief**

**F**OR a hotel reservation blank for the St. Louis Meeting next November, see page 13. Requests are filed in the order received. By sending yours in now, you will have a better chance of securing the one of your choice.

The Missouri Breakfast at the NEA meeting in Philadelphia is scheduled for 7:30 on Tuesday morning, July 2, at the Benjamin Franklin Hotel, Betsy Ross Room. The first meeting of the Missouri delegation will follow immediately.

Many community association officers have already forwarded the name of their delegate to attend the Leadership Conference the week of August 5-9 at the Bunker Hill Ranch Resort. It is hoped that all may be represented.

The Executive Committee meets on June 15, with the major item of business the approval of the budget for the coming fiscal year.

The selection of new titles for the reading lists is under way. The new order blanks will be available July 1.

The membership in the Association for this year is 30,363, including 987 FTA members. This is a new all-time record.

The following counties have recently reported 100% membership: Andrew, Atchison, Douglas, Macon, Miller, Oregon, Pike, Polk, Washington, Wright, Sullivan.

A successful season is assured for the Bunker Hill Ranch Resort with the new dining hall, Kansas City Lodge and other improvements. Many group and individual reservations have been made. If you have not been there, you will enjoy paying it a visit. No other teachers association has anything like it.

Legislation to improve the Kansas City retirement system and to require school attendance until sixteen years of age, unless school authorities deem it advisable to grant work permit, have been signed by the Governor.

Much pending legislation is in good position on the calendar as far as final passage is concerned. This includes proposals dealing with special education, juvenile delinquency, reciprocity between the three retirement systems of the state, and many other areas. Some desirable bills will fall by the wayside and some not so good will do likewise.

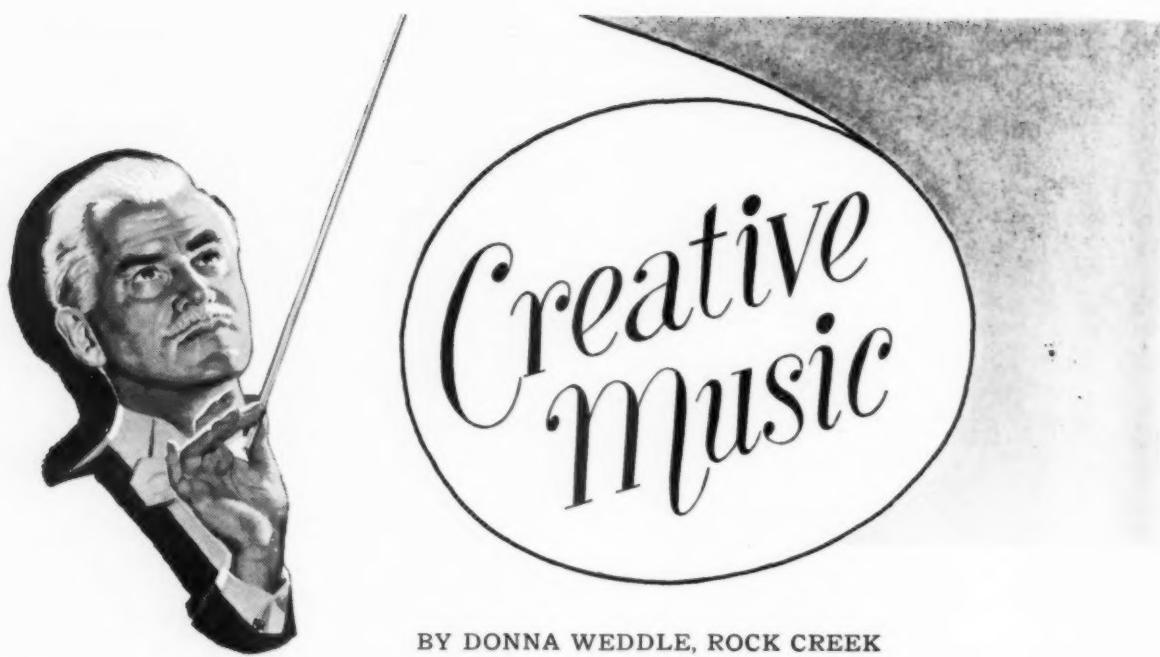
The necessity for teachers both individually and through their local community associations to keep in touch with their Senators and Representatives cannot be over emphasized. Get acquainted with them, interpret continuously local school needs, invite them to some of your meetings, recognize by word-of-mouth or by letter your appreciation when they have assisted in the passage of desired legislation.

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Many school districts are in dire need of assistance for the construction of school buildings.

Just when it looks as if the federal government might assume more responsibility in this area, as it has done for highways, hospitals and the like, some extraneous issue comes along to becloud the issue. The hard core of opposition to such participation is the same opposition that has been encountered down through the years to state support for schools and even local support in many communities.

It is certain that if any such funds are forthcoming this session of the Congress, boards of education and others interested had better get busy.



BY DONNA WEDDLE, ROCK CREEK

**T**HREE is a definite place in our modern curriculum for creative activities. Most up and coming teachers realize this and make an honest effort in the fields of art, writing, and drama. A great deal can also be done in music. In this day, it falls the lot of the classroom teacher to teach her own music. No doubt some creative work has been done as far as asking children to "do what the music tells you" in rhythmic activities; but I wonder how many children have had the opportunity to try their hands at composing. My field is actually music, but when I recently went back into the teaching field, I decided to launch out in a new area. I had enjoyed substituting in an elementary school, so I signed a contract to teach a fourth grade. One of my goals was to see how I could integrate music into the curriculum.

In the fall, one of our first social studies units was safety. In connection with this study, we performed a safety play in one of our reading classes, and we wrote two-line safety jingles in language. The best of these were chosen and put together as the words of a song. Then came what was a new experience for most of the chil-

dren—setting the words to music. We drew a staff across the front chalk board and wrote underneath it the words of the first verse. We then read what would be the first line or phrase of the song, and I asked who would like to sing it to a little tune. They were very timid, but finally one brave girl tried it. Several would start and then get bashful and back out. Finally we had an acceptable tune for the first line, which I wrote on the staff. Then we were ready to go on to the second line. When a child would volunteer to

sing a tune for the second phrase, I would sing with him the tune for the first line, but would stop and the child would go on singing his own tune for the next line. Then after a suitable tune was found for the second line we would go on. Again I would sing with each volunteer the first and second lines, stopping to let him go on with his own third line. At last the song was complete, and we sang together *Our Safety Song*—singing the second verse also to the same tune. The sense of accom-

(Continued on Page 19)

#### THE BUSY BEAVER

By Mrs. Weddle's Fourth Grade, Feb. 1956

The beaver runs scurrying to and fro, He's going to build a dam, you know  
The beaver works so hard as he gnaws, His teeth so handy cut like a saw  
He hits his tail on the water-Splash. To tell the others they'd better dash  
For precious mud the beaver digs. While water rushes through the twig

He gnaws and gnaws and gnaws all day, To make a home in which to stay.  
He slaps his tail which makes a thump. Soon that big tree will be a stump.  
For when he hits his tail on the water, It might be a signal, "Here comes an otter".  
Here comes a man with a great big gun, Beaver get going-- on the run.  
Slap. Splash. Bang.

The music and lyrics of this song are entirely the work of Mrs. Donna Weddle's Rock Creek fourth grade class, Independence. The children not only thought up the words and music among themselves but decided by vote which offerings would be accepted and included in the song.

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# How to Read a Newspaper

By Virginia Durham  
Nipher Junior High School  
Kirkwood, Mo.

HOW to read a newspaper is one of the most rewarding units of eighth-grade English. Although the classroom becomes less tidy each day as pupils acquire publications ranging from the *New York Times* to the tabloids, we discover a world of new and interesting information in the daily newspapers, supplementing the long-familiar comics and sports and the front-page clippings occasionally required in social studies.

After a class discussion of newspaper content and purpose, each pupil prepares an outline of the particular paper he selects for study. In preparing his outline a student discovers the editorial page heretofore ignored, or perhaps the book reviews, or maybe the financial section. He has an opportunity to study the concise, direct style of the news story, noting the good complex sentences used in news leads. He responds emotionally to a heart-warming human interest story, or becomes indignant over a controversial letter to the editor.

The suggested outline form in-

cludes a survey of all sections of a metropolitan newspaper—news, national and international; editorials, reviews, and columns expressing personal opinion; human interest stories, sports, features, from advice on teenage etiquette to tips to the home handyman; advertising and the realization that herein lies the paper's financial support; and finally the pictures, classified sections, personals, and obituaries.

More technical aspects of journalism, such as make-up, headline count, journalistic style and terminology are touched on but briefly; for students interested in journalism learn these aspects as they actually produce a school paper. This unit is directed to all English students to encourage them to read newspapers intelligently.

As the outlines are completed, representative publications are discussed. Naturally teenagers are intrigued with the screaming half-page headlines of the tabloids, but have little difficulty in recognizing the greater accuracy of the more conservative and highly respected papers.

In discussion these junior high pupils begin to discriminate between factual reporting and editorializing. They gain a conception of editorial policy and see the value in reading opposing viewpoints before forming personal conclusions. As they read professional book, movie, theater, and TV reviews, they compare their own lengthy "retell-the-story" book reports and the brief tantalizing reviews of the professionals.

In these days of wide communication, securing newspapers for study seems to be no problem. In addition to the local *St. Louis Post-Dispatch* and *Globe-Democrat*, students brought in such papers as *New York Times*, *Denver Post*, *Christian Science Monitor*, *Chicago Herald-Tribune*, *Wall Street Journal*, and even papers from England, the Dominican Republic, and Mexico.

To motivate English students today, we cannot rely solely on

grammatical drill, reading of the classics, and the eternal themes on "My Hobby" or "My Pet." We have to take a look at the world about us. For a more functional approach to English, a unit on reading newspapers offers one of many effective tools for the teacher's use.

And after all, in a democracy, aren't we obliged to help our pupils—tomorrow's voters—become informed through the discriminating and thoughtful reading of the daily papers?

## TOUR

(Continued from Page 14)

Court, the State Department of Education and the state capitol.

Throughout the journey, the entourage made frequent stops at points of historic and scenic significance along the route, including the Bunker Hill teacher ranch resort in Southeast Missouri.

While many of the major stops of the 1957 tour will be changed from previous years, the basic pattern will be similar.

Tour co-ordinators and planners are Mrs. Monia Morris for Central Missouri State College and Ross E. Anderson, Jr., for the State Chamber of Commerce. Both will accompany the tour. They, plus the bus driver, bring to 40 the number of persons making the tour.

The tour is in no sense a hasty sightseeing trip, however, but an intensive study of key developments and dominant features of the state.

Mrs. Morris summed up the tour in this fashion:

"For the teachers, the Missouriana tour is an excellent—but by no means easy—way to gain first-hand knowledge of the Missouri scene."

(For more detailed information and registration write to Central Missouri State College, Warrensburg, or to the Missouri State Chamber of Commerce, Jefferson City.)



# School Legislation

Below is a summarization of school legislation under consideration by the 69th General Assembly and our National Congress up to April 4.

## Finance

*House Bill No. 186*, appropriating funds for the full financing of the school foundation program, was heard April 3 by the Senate Appropriations Committee. The attitude of the Appropriations Committee and members of the General Assembly toward full financing appears favorable.

## Retirement

The Senate will recess April 8 to 13 while the Senate Appropriations Committee works on appropriation bills. It is hoped and expected that during the week of April 15 action will be taken on *House Bill No. 34*, improving the Public School Retirement System of Missouri. Senators should know of your continuing interest.

*Senate Bill No. 134*, allowing St. Louis retired teachers to serve as substitutes for not more than 60 days during a school year, is in the House Pensions Committee.

*Senate Bill No. 146*, providing reciprocity between the teacher retirement systems in the State, is in the House Committee on Education.

*House Bill No. 326*, relating to the St. Louis retirement system, is on the House Calendar for final passage.

## Bills Changing Status

*House Bill No. 171*, changing the population limit in special laws

for the Kansas City school district from 500,000 to 700,000, remains in the House Public Schools Committee.

*House Bill No. 252*, relating to the construction and repair of school buildings in St. Louis, is on the House Calendar for final passage.

*House Bill No. 257*, containing the appropriations for the institutions of higher education, is on the House Calendar for final passage.

*House Bill No. 275*, providing that the board of education in a high school district may employ a superintendent for a term not to exceed three years, is in the Senate Education Committee.

*House Bill No. 279*, authorizing school districts and other political subdivisions to operate and maintain systems of public recreation, is in the Senate Committee on Municipal Corporations.

*House Bill No. 300*, relating to the issuance of building permits in third-class counties outside of incorporated areas, was defeated on perfection in the House.

*House Bill No. 309*, providing that state transportation aid be paid on the "daily attendance of all pupils for whom bus transportation is provided" in place of "daily number of pupils transported," is in the Senate Appropriations Committee.

*House Bill No. 313*, making Labor Day, November eleventh, January first and May thirtieth

days that may be observed as school holidays, is in the Senate Committee on Education.

*House Bill No. 367*, relating to vocational rehabilitation, is on the House Calendar for final passage.

*House Bill No. 397*, providing for the regulation of private schools, is in the House Committee on Commerce.

*House Bill No. 406*, providing that pupils may be assigned by the county superintendent of schools to districts not adjoining, is in the House Committee on Public Schools.

*House Bill No. 426*, making the county superintendent of schools county director of safety and providing additional compensation of from \$1,000 to \$1,800 to be paid one-half from state general revenue funds and one-half from county funds, is in the House Fees and Salaries Committee.

*House Bill No. 437*, which would establish a commission on higher education to coordinate the work of state institutions of higher education, is in the House Universities and School of Mines Committee.

*House Bill No. 439*, relating to change of boundary lines between six-director districts, is in the House Public Schools Committee.

*House Bill No. 449*, providing that if Thanksgiving day and the following Friday are taken as school holidays, the three remaining school days, if taught, shall constitute a legal school week, is on the House Calendar for final

passage.

*House Bill No. 469*, providing that the average daily attendance of a district shall be based on the last day's attendance in event a school is closed because of storms, floods, fire or other disaster, is in the House Committee on Governmental Organization and Related Matters.

*House Bill No. 470*, providing that any person who has received a degree of Doctor of Philosophy, Bachelor of Laws or Doctor of Medicine shall be licensed to teach in Missouri, is in the House Committee on Governmental Organization and Related Matters.

*House Bill No. 475*, providing for a 15-member Commission to study higher education, is on the House Calendar for final passage.

*House Bill No. 503*, authorizing the establishment of a junior college district of Jackson county exclusive of the Kansas City school district, is in the House Education Committee.

*House Bill No. 507*, authorizing the acceptance by the Board of Curators of the University of Missouri and Lincoln University of membership in the Public School Retirement System of Missouri for certain professional employees without prior service credit, is in the House Committee on Pensions.

*House Bill No. 552*, relating to traveling expenses and clerical help of the county superintendent of schools providing that the clerical assistant shall be paid not less than \$2,000 annually with \$1,500 to be paid by the state out of state school moneys, is in the House Committee on Fees and Salaries.

*House Bill No. 553*, providing that each employee of the public schools shall furnish each year a health certificate and the certificate once each two years shall include the results of a chest x-ray, is in the House Public Health Committee.

*House Bill No. 555*, providing that no institutions of higher learning in the state shall forbid the use of its facilities for student

political clubs except those advocating the overthrow of the government by force, is in the House Education Committee.

*House Bill No. 567*, establishing a state college in the city of St. Louis, is in the House State Teachers Colleges Committee.

*House Bill No. 568*, providing that the boards of regents of the state and teachers colleges may secure real estate and other property by condemnation, is in the House State Teachers Colleges Committee.

*House Bill No. 598*, repealing section 163.340 providing that districts shall establish special classes for ten or more retarded children, is in the House Education Committee. This is to harmonize the statutes with *House Bill No. 30*, as previously passed by the House.

*Senate Bill No. 13*, providing for a 15-member commission that would study the over-all problems of special education and make recommendations to each General Assembly, is in the House Education Committee.

(Continued on Page 31)

## Creative Music

(Continued from Page 16)

plishment was terrific, and when a few days later I gave them each a copy which had been run off on the ditto machine, they were really proud! They almost caressed the paper as they asked, "Is this really our song?" (*Our Safety Song* published in *School and Community*, March 1956, page 32).

Our second attempt at composing came at Christmas time. This time I wrote on the board "Sleep little Lord Jesus," and as a language assignment asked each to use that as the first of a four line verse. From these, I chose the three best verses and we wrote our tune in the same way we had our first song. This time many more were willing to help, and the result was of better quality musically. This was *Christmas Lullaby*.

In February our science study

evolved around beavers, so we decided to write a song about them. This time we wrote both words and music together in class. First we made a list of things beavers do that we might include in our lyrics—gnaw, build dams, slap tails, swim, splash, etc. We had many ideas for rhymes, and finally stopped with four verses of four lines each. Each time we write a song, more people want to contribute. This time *everyone* had suggestions, and no one was afraid to express his ideas. There would be as many as ten different tunes suggested for a single phrase. In each instance I jotted down on a side chalk board the best four—then I sang them back as one, two, three, and four, and the class voted as to which one they wanted. I copied the winning tune on our large staff above the appropriate words. This procedure was followed with the remaining three phrases. Needless to say, it was very gratifying to observe the growth they had made, and the whole-hearted participation in this musical endeavor.

I know that I have an advantage in that I am actually a music teacher and am therefore able to write down tunes as sung by the children. This, of course, is the big problem—for most classroom teachers are not able to transfer what they hear sung to notes and rests on the staff. However, I hope our teachers won't give up too easily. It seems to me that the classroom teacher can work with her children in writing the words—always integrating them with other classroom activities. Any music supervisor can take care of the composing of the music. I even think that most progressive supervisors would welcome a surge of creative music in their schools. It is nothing of which to be afraid—but is something which should be explored and enlarged upon—something which should be included in our curriculum to enrich to an even greater degree the lives of our children.

# We All Killed Cock Robin

## AN EXERCISE IN RETROSPECTION

By Adaline Hull

**C**ONCENTRATION was dead, and all the forces of education had come to do him honor.

"I," said Experientialism. "I killed Concentration with my field trips and excursions. I put him through too many adult experiences to show him 'how men do things.' He had so many first-hand experiences, he didn't have time to think about any of them. I killed Concentration."

"Oh, no, friend, I did it," said Projects, "by taking him into many fields of interest and by keeping his hands busy. I put his mind in neutral, and I left no time for drilling on language and number skills. I killed Concentration."

"Sorry to contradict you, old boy," said Home-Life, "but you presume too much. I really did it. I was the killer of Concentration. I had too many distracting things in the house and took him too many places. I got in debt buying appliances and gadgets. I destroyed his peace of mind with bickering and worry. I got him too many toys to buy his good behavior. I killed Concentration."

"Oh, my, do you really believe it?" sneered Guidance. "You are surely mistaken, for I myself killed Concentration by focusing his attention too far ahead—beyond his comprehension or need. I made him too eager to grow up and earn. He became impatient with learning. I interfered in his personal need to learn by suffering from experiences with things and people. I overguided Concentration until he lost his ingenuity. I

killed Concentration."

"You have no right to take the credit," challenged Extra-Curricular Activity. "I killed him by taking too much of his time and energy. I interfered with his study periods and meal time. I kept him from preparing his homework assignments. I killed Concentration. I taught him the art of getting by."

"That is egotistical," accused Teach-the-Whole-Child. "It was I who really killed him. I did it by trying in the schoolroom to take the place of parents, church, and community. I tried to drive him into a mold. I annihilated Concentration."

"Don't you believe a word of it," said Athletics proudly. "I killed Concentration. All alone I killed him. I cleverly put too much emphasis on sports and recreation. I set out to build a robust body with a taste for playing. I said to him, 'To hang with academic work and culture!' And he believed me. So you see it was I who killed him."

"How foolish you talk," laughed Commercial Advertising. "Why, everyone knows it was I who slaughtered Concentration. I gave him machines to do his thinking and errands for him. I gave him nervous haste and impatience with labor. I did it by overselling ease and speed for business interests. I killed Concentration."

"When it comes to that, how can any of you think it was you who murdered the deceased one?" asked Audio-Visual Education rue-

fully. "I killed him because I overstressed impression. He thought he knew, when actually he had only an impression, a poor substitute for thorough thinking and factual knowledge. Why, it is plain that I am the killer of Concentration."

"Silly boy, how can you say so?" cried Objective Testing. "I know I undermined Concentration. I may well have brought about his eventual demise, for I suggested all the answers on examinations and required no spelling or sentence making, no complete thoughts and no conclusions. I killed Concentration. My way was easy and his teachers liked it."

"While you are laying blame, remember me," stated Entertainment, emphatically. "I did the job myself by stealing his interest away from school lessons. I killed Concentration with my cheap realism and low humor, with my hackneyed plots and half-truths. I did it!"

"Pooh!" sang out Sensation (and her voice was very pleasant to hear). "You can't count me out of this picture. I had a hand in the murder. I killed Concentration by stepping up his emotions and sex development with experiences designed for adulthood. I had the help of Words and Music and Dancing. Why, look, Entertainment hired me for every program. Now didn't you? Together we really did away with Concentration."

"What about me?" asked Cur-  
(Continued on Page 29)

# Items of Interest

## SEDALIA HAS 43 NEA LIFE MEMBERS

It has been mentioned and written many times that if we as teachers are professional-minded we would join our state and national organizations. The Sedalia Community Teachers Association has undoubtedly practiced what these others have preached and now have a record to be proud of. They have had 100% membership in the MSTA and NEA since 1920-21. Again, this year, the 162 teachers and administrators of Sedalia are all members of the local, state, and national organizations.

At the close of the 1955-56 school year only two life memberships in the NEA were reported. One teacher had purchased a life membership and another had been presented to Dr. Heber Hunt, Supt. of Schools, by the Sedalia CTA. A campaign was launched early this school year for more NEA life members and at the first CTA meeting Ralph Van Der Kamp was appointed as life membership chairman. The drive at first started very slow but like a snowball gathered momentum and soon after Christmas showed its first signs of success. On March 15th this group had a total of 43 or slightly over 26% of their faculty signed up as life members and have shown no signs of letting up in their campaign.

**Leroy Barrows**, principal of Root School in Carrollton, has resigned to accept a similar position in the Center system, Jackson County.

**Mrs. Dorothy Reeves** of Houston, Texas has been employed as speech correctionist in the Center School District, Jackson County.

**Jim Brockman**, senior highschool principal, Lee's Summit, has been selected by the National Association of Secondary School Principals to attend a special Air Force tour, May 5-9, which will include the Aerial Fire-power Demonstration at Elgin Air Force Base, Florida.

Mr. Brockman and 20 other principals from the Eastern half of the United States will also visit and study the educational program in the home of the Air University, Maxwell Air Force Base, Alabama.

**Gladwyn H. Gold**, superintendent of the Liberal district, has reported that a picture of the new Liberal highschool vocational agriculture building has been used on the front cover of a publication entitled "Planning Facilities for Vocational Agriculture Departments."

The bulletin was produced by the vocational agriculture section of the State Department of Education and

the college of agriculture of the University of Missouri.

**Edna R. Polster**, Warren County superintendent of schools, recently conducted a District Spelling Bee for a St. Louis newspaper which sponsors the National Spelling Bee in this area. Champions from 21 schools in five counties took part in the spell-down. John Schwane of Warrenton was the winner and Donna Orton of St. Francis Borgia School at Washington was the runner-up.

**Marvin E. Fleming**, principal, Parkville High School, for the past six years has resigned to accept the principalship of the Jefferson City High School and deanship of the junior college. He succeeds Mr. John A. Harp, Jr. who died unexpectedly last January.

**C. J. Perkins**, Kansas City, Mo., representative for a textbook publishing company was recently honored by having a poem entitled "Education" selected by the John Milton Smith Poetry club as best of a group of poems submitted to it to honor the Centennial celebration of the National Education Association.

**Claude Stone**, superintendent of the Doniphan system, was recently given a new three-year contract.

## These Sedalia Teachers Hold NEA Life Memberships



Left to Right, BACK ROW: Kenneth Cordry, Phil Burford, Jr., P. T. Killion, Estelle Ellis, Evelyn Rabourn, P. A. Silvers, Jack Delph, Merle Repper, Gwendolyn Tuck, Anna Wingfield, Lottie Burford, Lois Gorden, Wilma Turk, Geraldine Schrader. CENTER ROW: Ethel Lyon, Christine Killion, H. E. Browder, Gerhardt Jaeger, Dr. Heber Hunt, Emerson Matthews, Ralph Van Der Kamp, James Miller, Frank Russell, Bob Edmondson, Russell Gilmore, Don Reynolds, John Thomas, H. N. Branson. FRONT ROW: Elizabeth Gray, Elizabeth Yurasich, Ruth Moore, Ben Moore, Mary Gardner, Imogene Peoples, Mary Ella Hausam, Edith Donath, Dorothy Ault, Delores Renno, Gerald Cain. Four others not in picture: George Thompson, John Vogel, Forest Arnall, Wiley Atkins.

**M. H. Lewis**, superintendent, New Bloomfield district, has resigned effective June 1.

**Willard J. Graff**, superintendent, Springfield public schools, recently received an award of merit by the Daughters of American Revolution. The recognition was for personal effort in the field of citizenship education.

**George W. Hicks**, superintendent of the Henrietta public schools, has announced the Henrietta board of education has decided to close the high-school and transport students to Richmond next fall. The board also voted to close the negro elementary school and integrate the pupils next fall.

**Sam Keith**, formerly on the staff at Westport High School in Kansas City, has accepted an elementary principalship in Center School District of Jackson County.

**Dee Norman Powell**, superintendent of Leadwood Schools, reports that the Frankclay District is transporting 42 highschool students, Irondale 45 highschool students, to the Leadwood system.

#### **MOREHOUSE APPROVES \$100,000 ISSUE**

Morehouse recently approved a bond issue of \$100,000 for the construction of an addition to the present highschool building. The issue passed by

better than a 12-to-1 margin, 550 votes for and 45 against.

The proposed addition will consist of a semi-detached structure to house the home economics department, the school lunch program, the industrial arts department and the music department.

The board of education plans to retire these bonds within ten years.

#### **STAFF PREPARING JOB ANALYSES FOR DEPARTMENTS**

Members of Brentwood Public Schools staff are engaged in the writing and publication of a series of job analyses and program outlines. Purpose of the documents is to define duties, responsibilities, regulations and policies so that each staff member affected may better understand how he is to function in helping to carry out a particular phase of the school's overall program.

Among those already completed are the following: School Nurse, High School Coaches and Physical Education Teachers, Director of Cafeterias, High School Music Teachers, Business Manager, Co-ordinator of Audio-Visual Aids, Summer Instructional School and Summer Recreational Program. Job analyses for guidance personnel are expected to be completed in the near future and work may then begin on others.

In each case, the staff members affected by the particular document share a major responsibility in its making. Mr. Mark Lumb, Administrative Assistant to the Superintendent, is the chairman of each such committee.

It is believed that the Brentwood Public Schools is one of the few school systems in the country to be engaged in the publication of such documents, although such a project is a recognized need.

#### **CURRICULUM CHANGES ADVOCATED BY NEA**

A plea for scientific curriculum changes is sounded by the NEA Association for Supervision and Curriculum Development in its 1957 yearbook, titled "Research for Curriculum Improvement."

It urges that teachers become more than "mere consumers of others' findings." To help teachers put in practice 'action research' experiments in teaching conducted by the individual teacher right in the classroom, the book contains a 43-page account of an experimental one-week training institute.

The 350-page yearbook may be obtained for \$4.00 from the Association for Supervision and Curriculum Development, National Education Association, 1201 16th St., N.W., Washington 6, D. C.

**IF YOU DO NOT PLAN TO ATTEND A SUMMER SESSION AND DESIRE CONTINUED PROFESSIONAL GROWTH WE INVITE YOU TO ENROLL IN WELL ORGANIZED APPROVED CORRESPONDENCE STUDY**

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Dr. AMOS J. SNIDER, Director, Adult Education & Extension Service, 23 Jesse Hall, Columbia

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## EX-DIRECTOR WRITES NEA INSIDE STORY

Theodore D. Martin, director of the NEA Membership Division from 1925 to 1950, has written a personal, inside story about the contributions the NEA and teachers' associations have been making to the teaching profession.

The book entitled "Building a Teaching Profession" does more than pay lip-service to the teacher, it establishes the importance of the profession in concrete terms and presents the idealists who built the profession as vivid people.

Published by the Whitlock Press, Inc., 18 Montgomery Street, Middletown, N. Y. Price, \$3.50.

## ADULT EDUCATION OFFICERS ELECTED

Officers of the Missouri Adult Education Association, recently elected at a meeting in St. Louis, are: Dr. Walter C. Brown, president, University of Missouri, Columbia; Dr. Eli F. Mittler, vice-president, State Teachers College, Kirksville; and C. C. Damel, secretary-treasurer, Lincoln University, Jefferson City.

## SUMMER FEATURES AT WARRENSBURG

### School Accounting Workshop

Dr. Bernard H. Voges, State Department of Education, will assist in a one-day workshop in school accounting on Monday, May 27. The forenoon session will be primarily for persons with limited experience in operating the Missouri Uniform School Accounting System. The afternoon session will deal with special problems in the Missouri System, with biennial audits, and with the proposed National Uniform System of School Accounting. Advance registration is requested. Address inquiries to Dr. Wm. F. Knox, Director of Public Service.

### Custodians' School

Dr. George D. Engelhart, Director of School Building Services, State Department of Education, will assist in a four-day school for custodians on June 4-7. Classes will be organized in housekeeping, heating and ventilation, building maintenance and repairs. Advance registration is requested. Address inquiries to Dr. Wm. F. Knox, Director of Public Service.

### Health Education Workshop

"Building a Fitness Program to Meet the Health Needs of Missouri Youth" will be the theme of the fifth annual Health Education workshop sponsored by Central Missouri State College on June 10-12. The workshop is designed for teachers, school administrators, school nurses, public health workers, and parents. Advance registration is requested. Address inquiries to Dr. L. A. Harper, Chairman,

Division of Health and Physical Education.

### Special Education Workshop

Mrs. Muriel Clogston, of the Joplin Public Schools, will serve as director of a workshop in special education on June 24-28. No credit will be allowed. Advance registration is requested. Address inquiries to Dr. Marion Schott, Chairman, Division of Education and Psychology.

### Elementary Principals' Workshop

The first workshop for elementary school principals will be held on the campus at Warrensburg, June 24-26. The program will center around the theme, "Developing the Competencies Required in the Elementary School Principalship." Advance registration is requested. Address inquiries to Dr. Wm. F. Knox, Director of Public Service.



by Mildred Frey Borton

Here's successful way this Kalamazoo teacher used the community resources at her door to bring to her 2nd graders a meaningful, rich, learning experience. It is a new slant on effective cooperation between child, parent, school.

## What my Daddy Does

Digest of article by Mildred F. Borton, Kalamazoo Public Schools, in Michigan Education Journal. A unit developed in cooperation with National Joint Council on Economic Education.

**The theme**—Our Parents Help Our Community—is adaptable for any grade. Research takes children where parents work; brings parents to school. After 4 months, climax came with pot-luck supper for parents, at school.

**At pot-luck supper**, parents saw photos of selves on-the-job (taken by teacher); listened to tape-recording of own child tell about importance of my daddy or my mother's work; given book of stories by child, called "Our Parents Help Our Community."

**Parents** were busy doing many things for family and community. There were salesmen, a postman, truck drivers, a riveter (a mother), a printer . . . Parents made paper, boilers, reels, cornflakes, steel, furniture and transmissions.

**The children** learned from looking, listening, speaking, reading. Noted in a vital experience: "I can spell machine. My daddy works one." Sentences on classroom chart grew into stories; stories into book. Artists drew mural with reality; parents spotted selves.

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#### FIRST SCIENCE FAIR HELD AT LEBANON

About 1,000 visitors attended the first annual Lebanon High School Science Fair, March 2. A total of 105 projects were entered in four classifications, chemistry, physics, biology and mathematics.

Winners of the top award were Gay Hawkins and Jessie Murphy, whose project illustrated the circulatory system, making use of a real beef heart laid open to show the cavities and valves.

The event was under the direction of the school science department, L. W. Holt and Larry Matheny, instructors, and sponsored by the Lebanon Lions Club.

#### NOVINGER SETS UP NEW FTA CHAPTER

Novinger R-1 district highschool recently organized a Future Teachers chapter called the Dorris Conley Chapter of the Future Teachers of America.

The new chapter was named for the late Mrs. Dorris Conley, a long-time member of the Novinger faculty. Mrs. Conley's sister, Mrs. Elizabeth Lessly, and her husband, Earl Conley, were made honorary members of the chapter.

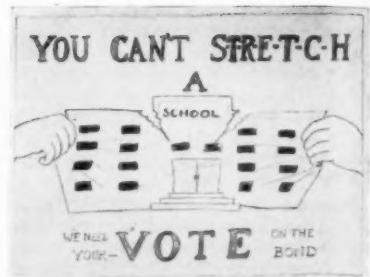
The new group was organized under the direction of the State Teachers College, Kirksville. Faculty sponsors are Mrs. Francis McCartney and Elmer D. Harpham.

#### KSTC ANNOUNCES AUDIO-VISUAL WORKSHOP

Northeast Missouri State Teachers College will conduct its Fourth Annual Audio-Visual Workshop on its Kirksville campus June 17th through 21st according to Dr. Walter H. Ryle, President of the College. Dr. Ryle has announced that qualified participants may earn graduate or undergraduate credit through completion of the intensive workshop. This will be the fourth consecutive year in which the workshop has been conducted.

Dr. Ernest Tiemann, Director of the Visual Instruction Bureau, University of Texas, will deliver the keynote address and will be a consultant during the opening day. Members of the staff of Northeast Missouri State Teachers College will direct initial work of committees. Mr. Forest Crooks, Mrs. Dorothy Myers and Dr. Ward E. Ankrum have arranged the program, and they will lead various curricular areas.

All are looking forward to another successful workshop. One hundred sixty-seven teachers, administrators and students participated in the 1956 session. A complete program of the 1957 offerings may be obtained from Mr. Forest Crooks, Director of Audio-Visual Education, Northeast Missouri State Teachers College, Kirksville, Missouri.



A successful campaign to pass a bond issue takes planning and work. Above is a poster used recently to help put over a \$680,000 bond issue for the Carthage Public Schools.

#### PEABODY SETS COURSE IN AMERICAN CULTURE

For the third consecutive summer, the English department of George Peabody College, Nashville, Tenn., will offer a midsummer term special course, "American Life and Thought."

The course, to be held June 24-July 26, will feature a distinguished group of visiting lecturers, including Clinton Adams, John Mason Brown, Paul N. Carnes, O. J. Harvey, Margaret Mead and Walter B. Rideout.

The purpose of the five-week session will be to help students identify significant patterns in the fabric of American culture and to suggest ways those patterns may be changed. The class will meet regularly in double-period sessions; auditors will be welcomed.

#### DEATHS

##### WILLIAM O. SNODDY

William O. Snoddy, superintendent of the Adair, Iowa schools and formerly superintendent at Rensselaer, Mo. and a member of the highschool faculty at Monroe City, Mo., died March 2.

##### MATT J. SCHERER

Matt J. Scherer, 75, of St. Louis died March 31. He was a public school teacher in St. Louis for 45 years and was later a lawyer.

##### J. RUSSELL ELLIS

J. Russell Ellis, superintendent of the Canton public schools for the past 28 years, died unexpectedly the forepart of April at his home.

##### JOHN RENOUE WESTBROOK

John Renoue Westbrook, 61, a teacher at Westminster College at Fulton, Mo. for 36 years, died Nov. 30 in the Boone County Hospital, Columbia, following surgery. He earned his A.B. Degree at Westminster and A.M. from Missouri University. Mr. Westbrook was a charter member of Pi Kappa Delta, national honorary debating society.

**ONE WHO WONDERED**  
Missouri State Teachers Ass'n.  
Columbia, Missouri

Dear Sirs:

I have just had a serious operation. All the time I wondered if the MSTA Insurance Company would pay according to the policy. Then, too, I thought there would be a lot of red tape and lots of delay. There was no delay nor red tape. The checks came promptly. I am very pleased with the way the whole business was conducted.

Enclosed is my check for the current premium which I am happy to pay.

Yours truly,  
Mary E. Jeffords  
St. Louis, Missouri  
March 12, 1957

## NEW SCHOOL LAW YEARBOOK PUBLISHED

Added features of the 1957 edition of Lee O. Garber's "Yearbook of School Law" are sections on the bidding on school building contracts, judicial treatment of juvenile delinquency, and a bibliography of recent studies on school law.

This edition, like its predecessors, has eight chapters, each dealing with a particular phase of school law, and a ninth chapter which considers in some detail a few of the most significant cases decided during the past year.

It has 160 pages, costs \$3 per copy and may be obtained from The Interstate Printers & Publishers, Inc., Danville, Ill.

## FEDERAL AID TO MISSOURI SCHOOLS

Federal allocations totaling \$510,948 to help build in Missouri classroom facilities in federally affected areas were announced March 25 by Dr. Lawrence G. Derthick, U. S. Commissioner of Education.

The four Missouri school districts to receive aid and the amount each has been allotted are as follows: Grandview, \$74,520; Arnold, \$66,096; Ferguson, \$192,942; and Riverview Gardens, \$177,390.

## PROFESSOR PLEADS FOR CENSUS SERVICE

W. W. Carpenter, professor of education at the University of Missouri, is the author of a recent article in the School Board Journal in which he pleads for a nationwide, continuing census service.

"We need to know where the children of America are located, their advancement in school, their health record, their movement from school district to school district within the state and to and from other states," says Dr. Carpenter, "—in order to assure equality of educational opportunity to all."

# CLINTON TEACHERS' AGENCY

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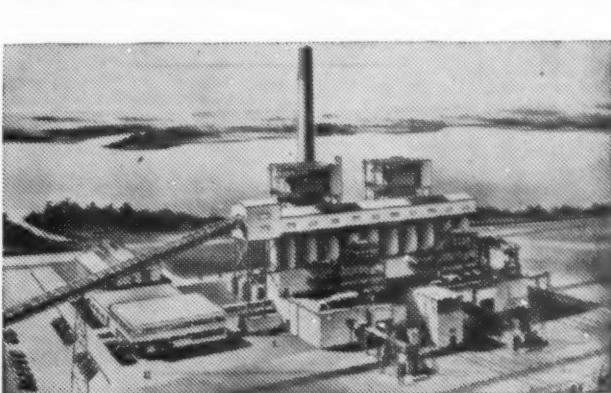
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Kansas City Power & Light Company accepts its responsibility to provide an abundance of dependable electric power for commerce and industry in the area it serves. As a citizen of the community since 1883, "The Light Company" will continue to plan and build ahead so that the supply of electricity is neither too little nor too late. Montrose Station, new steam-electric generating plant now under construction 65 miles southeast of Kansas City, Missouri, will be an outstanding example of more efficient power production. This artist's drawing shows how Montrose will appear following completion of the first two generating units of 175,000 kilowatts each. Unit No. 1 is scheduled for power production in 1958, Unit No. 2 in 1960. Fuel will be supplied from strip coal mines near the plant site. Power will be transmitted to the Kansas City area over high-voltage circuits.

**KANSAS CITY POWER & LIGHT COMPANY**

**THE MISSOURI CITIZEN**  
by Dr. ROBERT F. KARSCH,  
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## New Books

**School Health and Health Education**, third edition, by C. E. Turner, C. Morley Sellery and Sara Louise Smith, C. V. Mosby Co., 3207 Washington Blvd., St. Louis 3, Mo., 1957. 466 pages. Price, \$4.00.

**How to Teach English in High School and College**, by Philip M. Marsh, Bookman Associates, 34 E. 23rd St., New York 10, N. Y., 1956. 172 pages. Price, \$3.00.

**The Old Drum Story**, by Icie F. Johnson, Copyrighted 1957 by Chamber of Commerce, Warrensburg, Missouri. 23 pages. Price, \$.50.

**Literature of Adventure**, 530 pages, Price, \$3.84; **Literature of Achievement**, 655 pages, Price \$3.96; **Literature of America**, 711 pages, \$4.16; and **Literature of England**, 797 pages, Price \$4.28; by Hook and others, Literature for Highschools, Ginn and Co., Boston, 1957.

**Algebra Book Two**, By A. M. Welchons, W. R. Krickenberger, and Helen R. Pearson, Ginn and Co., Chicago, 1957. 582 pages.

**Boys Will Be Men**, Third Edition, by Helen A. Burnham, Evelyn G. Jones and Helen D. Redford, J. B. Lippincott Co., Chicago, 1957. 477 pages.

**To Be An American**, by Frank F. Bright and Ralph Potter, J. B. Lippincott Co., Chicago, 1957. 636 pages.

**Our American Government**, by Stanley E. Dimond and Elmer F. Pflieger, J. B. Lippincott Company, Chicago, 1957. 608 pages.

**Games To Play and Fun With Tom and Betty**, Revised Edition, with Manual for Teaching the Reading-Readiness Program, by Grace Haynes, David Russell, and Odille Ousley, Ginn and Co., Boston, 1957.

**My Little Green Story Book**, **My Little Red Story Book**, and **My Little Blue Story Book**, Revised Editions, by David H. Russell and Others, with Manual for Teaching the Pre-Primer Program, Ginn and Co., Boston, 1957.

**On Cherry Street**, Revised Edition, With Manual for Teaching On Cherry Street, by Odille Ousley and David H. Russell, Ginn and Co., Boston, 1957. 223 pages.

**We Are Neighbors**, Revised Edition, with Manual for Teaching We Are Neighbors, by David H. Russell and Odille Ousley, Ginn and Co., Boston, 1957. 272 pages.

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**Friends Far and Near**, Revised Edition, David H. Russell, Gretchen Wulfing, Ginn and Co., Boston, 1957. 336 pages.

**Around the Corner**, Revised Edition, by Odille Ousley and David H. Russell, Ginn and Co., Boston, 1957. 256 pages.

**I Play**, Primer social studies, by Hunnicutt and Grands, L. W. Singer Co., Syracuse, New York, 1957, 64 pages. Price, \$1.60.

**I Live With Others**, First Grade Social Studies, by Hunnicutt and Grands, L. W. Singer & Co., Syracuse, New York, 1957. 128 pages. Price, \$2.12.

**I Have Friends**, Third Grade Social Studies, by Hunnicutt and Grands, L. W. Singer Co., Syracuse, New York, 1957. 192 pages. Price, \$2.28.

**Spelling for High School**, by Mark Sheffel, L. W. Singer Co., Syracuse, New York, 1957. Price, \$1.28.

**Art for High School**, by Dr. Maube Ellsworth, L. W. Singer Co., Syracuse, New York, 1957.

**Fundamentals of Curriculum Development**, Revised Edition, by B. Othanel Smith, William O. Stanely, J. Harlan Shores, World Book Co., Yonkers-on-Hudson, New York, 1957. 685 pages.

**Within Our Borders, The United States**, by Emlyn D. Jones, J. Warren Nystrom and Helen Harter, Rand McNally & Co., Chicago, 1957. 408 pages.

**The Community of the Future and the Future of Community**, by Arthur E. Morgan, Community Service, Inc., Yellow Springs, Ohio, 1957. 166 pages. Price, \$3.00.

**Robinson Crusoe**, by Daniel Defoe, Pocket Books, Inc., 630 Fifth Avenue, New York 20, N. Y., 1957. 500 pages. Price, \$.50.

**The Pilgrim's Progress**, by John Bunyan, Pocket Books, Inc., 630 Fifth Avenue, New York 30, N. Y., 1957. 308 pages. Price, \$.35.

**Great Essays in Science**, Edited by Martin Gardner, Pocket Books, Inc., 630 Fifth Avenue, New York 20, N. Y., 1957. 408 pages. Price, \$.35.

**Profiles in Courage**, by Senator John F. Kennedy, Pocket Books, Inc., 630 Fifth Avenue, New York 20, N. Y., 1957. 233 pages. Price, \$.35.

## PRESIDENT LOVINGER SPEAKS TO CTA

Members of the Jackson County community teachers association heard Dr. Warren Lovinger, president, Central Missouri State College, at their dinner meeting held at the Pitcher School in Raytown on April 24. Bob Atkin, president of the Jackson County community teachers association presided at the dinner meeting.

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## AWARDS DINNER SET FOR LIBRARY MEET

The Newbery-Caldecott awards will be presented at the American Library Association convention dinner, June 25, at the Kansas City Municipal Auditorium.

Virginia Sorensen will receive the Newbery award for her "Miracles on Maple Hill" (Harcourt) and Marc Simont the Caldecott for his illustrations for Janice Udry's "A Tree is Nice" (Harper).

Reservations should be sent to Gladys Deever, Schools Division of Kansas City Public Library, Kansas City 6, Mo.

Those reserving places are asked to indicate if it is their first ALA conference, and leading librarians, editors and authors will be placed at tables so that as many people as possible will be able to meet them.

## COLLEGE HOMEMAKING FACILITIES DISCUSSED

Social, economic and technological developments affecting home and family living call for changes in curriculum which in turn require changes in facilities for the preparation of homemakers and home economics teachers, says James H. Pearson, assistant commissioner for vocational education.

To help colleges and universities reorganize their facilities the U. S. Office of Education has prepared "Planning Space and Equipment." This 84-page illustrated pamphlet contains sections on general construction features as well as teaching and research facilities.

It is for sale for \$65 by the Superintendent of Documents, U. S. Government Printing Office, Washington 25, D. C.

## PAMPHLET ADVOCATES SIGHT SAVING

Half of the 334,000 Americans who are blind might still be able to see had proper precautions been taken.

"And," continues a recent Public Affairs pamphlet, "blindness is gaining." It is up to grown-ups to recognize signs of eye trouble in children, the publication declares, and a professional examination as soon as symptoms develop is the best insurance.

"Save Your Sight" has 28 pages, may be obtained for \$25 from the National Society for the Prevention of Blindness, 1790 Broadway, New York 19, N. Y.

## ELEMENTARY PRINCIPALS MEET

The fifth annual Elementary Principals' Conference, Feb. 15-16, in Joplin featured a panel discussion on "Modern Arithmetic Teaching in the Elementary School," a session of problem solving groups and an address on "Leadership Responsibilities for the Principal of Tomorrow" by Mathilda Gilles, president of the NEA Department of Elementary School Principals.

The conference was held at the South Junior High School in Joplin. William Marshall, of Joplin, presided.

## TERMINATE LIFE

### MEMBERSHIP

### INSTALLMENT PLAN

The board of directors of the National Education Association has announced the termination of the purchase of life memberships on the installment plan as of May 31, 1957.

In making the announcement the board of directors also disclosed that the National Education Association is closing the promotion of the building fund as of May 31. Contributions and pledges will, however, continue to be received after that date. Back in March Missouri had already piled up a total of \$196,986 in building fund pledges and contributions against an original quota of \$125,000. It appears that Missouri will at least reach the \$200,000 level.

Provided the delegate assembly meeting in Philadelphia on July 3 approves, there will be new membership fees established in the National Education Association. The fee for a life membership will be \$250 in \$25 installments, or \$225 in cash. The Board voted that this new life membership fee will go into effect immediately upon its adoption.

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## We All Killed Cock Robin

(Continued from Page 20)

riculum, unwilling to admit any  
vicarious education had power  
enough to kill. "I brought death  
to Concentration by cramming too  
many subjects into the six hours  
in the schoolroom. I saw to it that  
subject-matter was spread too thin  
to 'take' in the brief minutes allo-  
tted to it. I think I killed Con-  
centration."

And then they all bowed and  
took a back seat, for the new  
force that joined the congregation  
left them white with innocence.

"I murdered Concentration,"  
signed the newcomer, feeling no  
pride in the accomplishment. "I  
killed Concentration. I, Indulgent  
Evaluation, did it. And I'm sorry  
for it, for it might wreck a mighty  
nation. Yes, I did it. I used the  
'curve' in grading school work. I  
gave credit for effort without re-  
quiring achievement to the point  
of mastery, by smiling at misde-  
meanor, by never denying a want  
or privilege.

"I did it by calling adolescent  
sloth and adult laziness by such  
terms as maladjustment and in-  
security, by producing fear of mental  
illness. I did it by withholding  
firm but kind discipline. I influ-  
enced parents and teachers by  
making them over-value and em-  
phasize *happiness* as the ideal  
state. Yes, I killed Concentration;  
and Psychology, who is now being  
held for examination, helped me."

"That you did," said Concentra-  
tion, sitting bolt upright in  
his coffin and speaking, as it were,  
posthumously. "You are the guilty  
party and you influenced every  
mourner present."

With that Concentration re-  
turned to death to await resurrec-  
tion in some land and clime bet-  
ter attuned to know his value.

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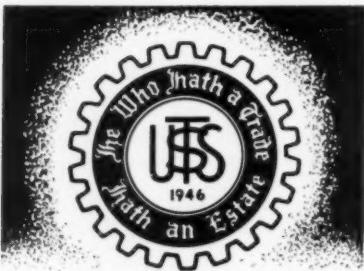
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## School Legislation

(Continued from Page 19)

**Senate Bill No. 14**, providing for the establishment within three years by the State Department of Education of regional training centers for non-educable children, is in the House Education Committee.

**Senate Bill No. 16**, relating to compulsory school attendance, has been signed by the Governor.

**Senate Bill No. 17**, relating to the child labor law, is in the House Labor Committee.

**Senate Bill No. 19**, rewriting the law relating to the publishing and dissemination of obscene newspapers and magazines, has gone to the House.

**Senate Bill No. 125**, making possible the establishment of a special school district in St. Louis county for the education of handicapped children, is in the House Education Committee.

### Federal

It is essential that you continue to interpret to your Congressman the need that your school district has for funds for emergency school building construction. Interpretation of needs from each Congressman's own district will do much to counteract opposition tactics that no such need exists.

Congressman Cecil R. King, Democrat of California, has introduced HR 4662 to permit teachers a federal income tax deduction for summer school and other similar educational expenses. An identical bill (HR 5477) has been introduced by Representative Jenkins, Republican of Ohio. The bills will be considered by the Ways and Means Committee only if there is demonstrated widespread interest in the proposal. Teachers who write their Congressman may want to: (1) ask for a copy of the proposal and (2) urge that the Committee conduct hearings and approve a bill soon for consideration of the House of Representatives. Missouri members of the Ways and Means Committee are Frank M. Karsten and Thomas B. Curtis.

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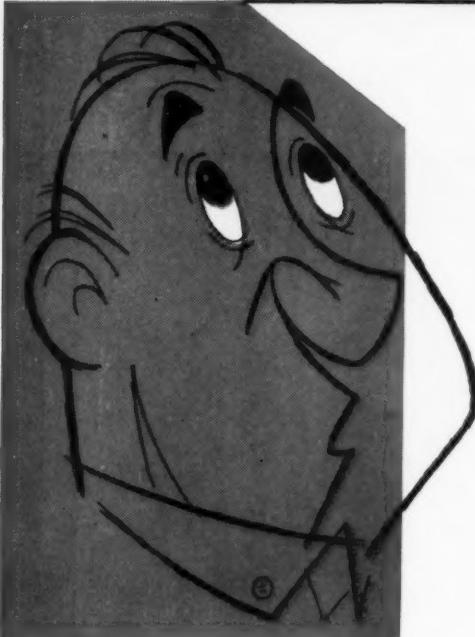


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